

PASTORAL CHAPLAINCY PROGRAM

WHERE EVERYONE BELONGS

A photograph showing the lower half of several children in teal school uniforms. One child's hand is resting on the shoulder of another child, suggesting a supportive or caring interaction. The background is slightly blurred, focusing attention on the children and their uniforms.

Holy Spirit Catholic School

STRENGTH IN THE SPIRIT



“Inspired by Gospel Values and strengthened by the Holy Spirit, we nurture a love of learning, respect and service in an environment of hospitality” (HSCS Mission Statement).

The Pastoral Chaplaincy program, leading by example through words and actions, embodying the essence of the **SPiRiT** Way by being: **S**afe, **P**ersistent, **I**nclusive, **R**espectful, **I**nspiring, **T**hankful.

WHAT IS THE NATIONAL CHAPLAINCY PROGRAM?

Holy Spirit Catholic School has embedded the National School Chaplaincy program into its ethos and practice, since 2011. The program continues to support whole-school initiatives that promote collaboration with students, families, staff and the wider community.

Whole-school, community and class activities such as the Toast Club, Mini Vinnies, lunchtime activities and Circle Time promote healthy relationships that extend the Spirit of generosity, lead by example through actions of the **SPIRIT** Way: **S**afe, **P**ersistent, **I**nclusive, **R**espectful, **I**nspiring and **T**hankful.

A brief synopsis of the Pastoral Chaplaincy role at Holy Spirit looks like this:

THE PASTORAL CHAPLAIN'S ROLE

- To promote, establish and maintain inclusive, collaborative relationships with students, families, teachers and outside agencies, in accordance with NSCP and Catholic Education guidelines.
- To provide ongoing pastoral care to students, teachers and families, which is inclusive of but not limited to lunchtime activities, social and emotional literacy/support, program delivery (Seasons for Growth, Circle Time, Zones of Regulation), Toast Club, Mini Vinnies and The Spirit Playgroup.
- To share, support and acquire information/resources that promote student wellbeing initiatives within the school via the School Admin and Student Support Services team, school newsletter, Diocesan Chaplain's network and external education/wellbeing resources.

SCHOOL REFERRAL PROCESS - PARENTS

- The first point of contact is always the classroom teacher, to discuss concerns and determine what support is required i.e. Pastoral Care (classroom or individual) or Guidance Counsellor (specific).
- The Pastoral Chaplain will assist as directed, preferably with whole-class social and emotional programs and resources. However, individual support is also available but limited to general social and emotional support. The Guidance Counsellor is available for formal support, which is available through the teacher.
- Older students may self-refer, as required.

A BRIEF SUMMARY

The Pastoral Chaplaincy Program is funded by the National School Chaplaincy Program and the school, under the Catholic Education and National School Chaplaincy program framework.

The transparency and delivery of the Chaplaincy Program subsists within a context that is unique to each school community, and subject to continual change where it meets the needs of the school. Respectful relationships with students, families and staff support safety and inclusiveness, and continues to be the primary focus, within each school community.

For more information about the Chaplaincy role or services available, please contact Kerry Donlan via email at kdonlan1@hsstsv.catholic.edu.au or by phone 47794255.